

Psychiatric Interview A Practical Guide To Psychiatry

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The Psychiatric Interview A Practical Guide Book 2012 get this from a library the psychiatric interview a practical guide daniel j carlat the book begins with the general principles essential to effective interviewing and guides readers through a range of issues including the seductive patient the malingerer borderline

Revised and updated, this practical handbook is a succinct how-to guide to the psychiatric interview. In a conversational style with many clinical vignettes, Dr. Carlat outlines effective techniques for approaching threatening topics, improving patient recall, dealing with challenging patients, obtaining the psychiatric history, and interviewing for diagnosis and treatment. This edition features updated chapters on the major psychiatric disorders, new chapters on the malingering patient and attention-deficit hyperactivity disorder, and new clinical vignettes. Easy-to-photocopy appendices include data forms, patient education handouts, and other frequently referenced information. Pocket cards that accompany the book provide a portable quick-reference to often needed facts.

"Psychiatric Interviewing, 2nd Edition provides concrete methods for exploring sensitive topics such as domestic violence, incest, drug abuse, and the sexual history. Dr. Shea also discusses methods of handling awkward questions and client anger and transforming other common resistances. What's more, in-depth coverage of fundamentals such as structuring techniques, efficient time management, and nonverbal language help you to develop an effective interviewing style."--Jacket.

With time at a premium, today's clinicians must rapidly engage their patients while gathering an imposingly large amount of critical information. These clinicians appropriately worry that the "person" beneath the diagnoses will be lost in the shuffle of time constraints, data gathering, and the creation of the electronic health record. Psychiatric Interviewing: The Art of Understanding: A Practical Guide for Psychiatrists, Psychologists, Counselors, Social Workers, Nurses, and other Mental Health Professionals, 3rd Edition tackles these problems head-on, providing flexible and practical solutions for gathering critical information while always attending to the concerns and unique needs of the patient. Within the text, Dr. Shea deftly integrates interviewing techniques from a variety of professional disciplines from psychiatry to clinical psychology, social work, and counseling providing a broad scope of theoretical foundation. Written in the same refreshing, informal writing style that made the first two editions best sellers, the text provides a compelling introduction to all of the core interviewing skills from conveying empathy, effectively utilizing open-ended questions, and forging a powerful therapeutic alliance to sensitively structuring the interview while understanding nonverbal communication at a sophisticated level. Updated to the DSM-5, the text also illustrates how to arrive at a differential diagnosis in a humanistic, caring fashion with the patient treated as a person, not just another case. Whether the reader is a psychiatric resident or a graduate student in clinical psychology, social work, counseling or psychiatric nursing, the updated third edition is designed to

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prepare the trainee to function effectively in the hectic worlds of community mental health centers, inpatient units, emergency rooms, and university counseling centers. To do so, the pages are filled with sample questions and examples of interviewing dialogue that bring to life methods for sensitively exploring difficult topics such as domestic violence, drug abuse, incest, antisocial behavior, and taking a sexual history as well as performing complex processes such as the mental status. The expanded chapter on suicide assessment includes an introduction to the internationally acclaimed interviewing strategy for uncovering suicidal ideation, the Chronological Assessment of Suicide Events (CASE Approach). Dr. Shea, the creator of the CASE Approach, then illustrates its techniques in a compelling video demonstrating its effective use in an interview involving a complex presentation of suicidal planning and intent. A key aspect of this text is its unique appeal to both novice and experienced clinicians. It is designed to grow with the reader as they progress through their graduate training, while providing a reference that the reader will pull off the shelf many times in their subsequent career as a mental health professional. Perhaps the most unique aspect in this regard is the addition of five complete chapters on Advanced and Specialized Interviewing (which comprise Part IV of the book) which appear as bonus chapters in the accompanying e-book without any additional cost to the reader. With over 310 pages, this web-based bonus section provides the reader with essentially two books for the price of one, acquiring not only the expanded core textbook but a set of independent monographs on specialized skill sets that the reader and/or faculty can add to their curriculum as they deem fit.

This book offers clear and direct answers to the questions most frequently asked by students and trainees learning how to talk to clients and extract critical data from them. Its development reflects the old adage that "necessity is the mother of invention." For many years, the editors taught beginning level mental health clinicians. They found, however, no text to be satisfactory--including a number that they themselves were involved in producing. Some were too difficult; some were too simplistic; some were too doctrinaire; still others had missing elements. Written in a reader-friendly "how-to" style, the chapters in Basic Interviewing are not weighed down by references. Rather, each contributor suggests readings for students and instructors who wish to pursue questions further. After the initial overview chapter, there are 12 chapters addressing the nuts-and-bolts concerns of all clinicians that can be particularly vexing for neophytes. They cover a variety of issues from the most specific--like how to begin and end interviews--to the more general--like how to build rapport and identify targets for treatment. Throughout, rich clinical illustrations facilitate the pragmatic application of fundamental principles. Beginning graduate students in counseling and clinical psychology, social work, and other allied mental health fields, as well as psychiatric trainees, will find this text to be an indispensable companion.

The psychiatric interview is the foundation of the psychotherapeutic process and is critically important to establish trust, elicit useful responses, assess patient behavior and psychopathology, and establish treatment goals and plans. Building on the success of its predecessor, a highly regarded guide to interviewing young patients and their families, *Psychiatric Interview of Children and Adolescents*, has been thoroughly updated and painstakingly revised to address emerging issues and evolving treatment strategies in an accessible, down-to-earth, and

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comprehensive style and structure. The book retains its comprehensive coverage of the principles of interviewing, use of the AMSIT model for mental status examinations, and evaluation of both internalizing and externalizing symptoms, as well as its coverage of neuropsychiatric assessment, psychiatric formulation, comorbidities, resistances, and countertransference. Additional features, either notable or new to this book, include: The importance of diagnostic and therapeutic engagement in establishing trust with the patient and family, and techniques for forging a positive emotional connection, which the authors view as an essential responsibility for the clinician and a linchpin of successful practice. A new chapter on the psychiatric evaluation of preschoolers and very young children, which recognizes that assessment cannot be conducted based solely on adult report, and which presents the "multiples" model: multiple sessions, multiple informants, multiple experts, multiple modes of assessment, multicultural approach, and multi-axial emphasis. Expanded coverage of bullying, including cyber bullying, which has a pervasive and potentially pernicious effect on young people steeped in social media. Recognition, both throughout the book and in a separate chapter on family assessment, that behavior problems in a child or young adult cannot be understood without the relational context of the family, and that any family member's problems are best understood as manifestations of dysfunctions within the broader family unit. Expanded coverage of the factors and issues involved in evaluating children and adolescents from special populations, including those with neurodevelopmental disorders or intellectual disabilities; those who are disadvantaged, displaced, or victims of discrimination; and those with posttraumatic stress disorder related to terrorism or burn trauma. The book's instructional aims are enhanced by the use of carefully chosen and compellingly crafted clinical vignettes that illustrate vital concepts and techniques, and key points at the end of each chapter help the reader identify and remember the most important material. *Psychiatric Interview of Children and Adolescents* will help clinicians master the skills and attain the insight they require to accurately assess and effectively treat this most vulnerable of patient populations.

This book will help mental health professionals to develop the fundamental generic skills in interviewing and assessment which form the foundation of psychiatric practice. It is about the process of reaching a diagnosis and is a practical guide to help the reader make the transition from novice to competent clinician. It is based on real problems encountered in modern general adult psychiatric practice, and is set in a range of environments, in the clinic and in the community. The text is punctuated by a selection of case studies to illustrate the principles highlighted in the book. This book will be essential reading for all members of the mental health team. Its practical grounding in everyday clinical experience will appeal to trainee psychiatrists and more experienced clinicians alike, as well as to nurses, social workers and psychologists.

Much has changed in the critical interval since the last edition of *The Psychiatric Interview in Clinical Practice* was published. This new, third edition provides an up-to-date examination of the psychiatric interview that reflects changes introduced in DSM-5, while continuing to recognize that describing symptoms and establishing a diagnosis should command only a portion of the clinician's attention, and that a

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patient's personal history must be elicited and character structure addressed in the clinical engagement. Significant advances have been made in biological psychiatry, and research in genetics, cognitive neuroscience, psychopharmacology, brain imaging, and the neurosciences in general continues apace, informing the culture of psychiatry and providing growing insight into the etiology of mental illnesses. However, the book reflects the authors' belief that virtually all major psychiatric disorders are complex amalgams of genetic disposition and environmental influences. In this context, the psychiatric interview is a vitally important dialogue, and effective strategies are modeled through the use of clinical vignettes taken from the authors' experience. Topics and features of this new edition include: * An updating of diagnostic considerations to reflect the publication of DSM-5.* A chapter on interviewing the patient with dissociative identity disorder (DID), which is now recognized as an entity distinct from other psychopathological conditions and rooted in childhood trauma. The frequency of DID in the ambulatory setting has been repeatedly demonstrated and speaks to the need to accurately diagnose and treat this often-debilitating disorder.* An entirely updated chapter on interviewing the traumatized patient.* A section on interviewing the patient of different background. The book emphasizes that the subjective experience of being "different" is universal and that psychiatry is enriched by recognizing and exploring that experience, validating its existence, and attempting to understand how it influences the patient's life.* Continued emphasis on and inclusion of relevant case vignettes drawn from the authors' clinical experiences.* Structural consistency across chapters, with sections on psychopathology and psychodynamics, differential diagnosis, management of the interview, transference and countertransference, and so forth, which reinforces skills acquisition and makes the text easy to use. By creating a text that is aligned with DSM-5 while continuing to stress the importance of eliciting the patient's subjective experience and achieving a therapeutic dialogue, the authors of *The Psychiatric Interview in Clinical Practice* have done a great service to the profession and provided much-needed guidance to mental health clinicians and trainees.

"Nothing provides a better foundation for good mental healthcare than access to a range of excellent supervisors and role models. This text is like having a supervisor in your pocket" Roderick McKay, Past Binational Chair, RANZCP Faculty of Psychiatry of Old Age and Adjunct Senior Lecturer, University of New South Wales, Australia This guide is for anyone working with people with mental health conditions, covering the techniques needed for a good psychiatric interview and preparing readers to work with specific groups, presentations, and in different settings. It covers everything from the basics of psychiatric assessment through to in-depth topics and how to approach examinations. This jargon free guide is a practical handbook that can be read quickly and consulted as needed to build confidence. It is ideal for medical students, psychiatric trainees, nurses, and allied health professionals. Practical guidance on writing reports and communicating your findings effectively Starts from first principles to give a sound foundation for all psychiatric interviews Covers all mental health conditions with both DSM-V and ICD-11 classifications Key topics such as risk assessments, managing difficult encounters, home visits, practising safely Insights into how it feels to be interviewed written by a patient An eBook included in all print purchases

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